

OUTCOME 1

High Levels of Achievement

PRIORITIES:

- 1A.** All learners will engage with a **guaranteed and viable curriculum** aligned to state standards and district priorities.
- 1B.** Learning experiences, resources and programs will be **engaging, rigorous, and future-focused**.
- 1C.** Highly effective **Professional Learning Communities** will use strong **assessment systems** for **learning and of learning** to determine teaching and learning decisions.
- 1D.** Academic programming will be **personalized and responsive** to the needs of all learners.

2025-2026 ACTIONS

1. Deepen understanding of quality assessment design, strengthen instructional agility, and align assessment practices (7-12)
2. Engage in ongoing Professional Learning Community (PLC+) cycles
3. Implement a Badge Book pilot
4. Engage in the planning phase of the curriculum cycle for K-5 Science
5. Engage in the beginning implementation phase of the curriculum cycle for PE, 7-12 English Language Learners (ELL), Culinary, Aviation Mechanics, and Future Ready Me
6. Strengthen Individual Education Plan (IEP) compliance and processes
7. Apply evidence-based instructional practices that enhance learner talk and engagement



OUTCOME 2

Career and Life Ready Learners

PRIORITIES:

- 2A.** Programming will engage learners to learn, practice, and demonstrate **career and life readiness competencies**.
- 2B.** Grading and feedback systems will align to standards and provide meaningful communication of learner progress.
- 2C.** Embracing new ideas, emerging technologies and innovative practices will unlock **new possibilities and outcomes** for all learners.
- 2D.** School environments will **foster resilient learners** who successfully navigate adversity, nurture positive relationships, and thrive.

2025-2026 ACTIONS

1. Identify and formalize learner competencies and develop long-range integration plan
2. Embed career exploration and brain science into programming (K-6)
3. Engage in continued refinement of our Standards-Based Grading (SBG) system
4. Grow professional capacity in offsite and comprehensive school therapeutic classrooms
5. Define roles and responsibilities for meeting the social, emotional, and behavioral health (SEBH) needs of all learners
6. Increase classroom-embedded career exploration that lead to work-based learning experiences (7-12)
7. Enhance preschool learning environments to create immersive, language-rich learning experiences



OUTCOME 3

Employee Engagement, Growth, and Excellence

PRIORITIES:

- 3A.** Professional learning, coaching and mentorship will be targeted around best practices for instruction and school operations.
- 3B.** CCSD will be a leader in attracting, onboarding, and retaining the **highest quality talent** in the region.
- 3C.** The **change management process** will be used to cultivate input, understanding and coherence of district initiatives.
- 3D.** Every employee will recognize their positive **impact on learners**.

2025-2026 ACTIONS

1. Engage all new employees in a District onboarding program with a focus on the initial training and skills required for their job role
2. Support teachers through coaching cycles with a focus on improving teaching and learning practices
3. Develop new teachers through targeted, job-embedded mentorship and coaching
4. Provide specialized professional learning for special education paraprofessionals and support staff
5. Analyze staff exit survey data for continuous improvement



OUTCOME 4

Authentic Family and Community Engagement

PRIORITIES:

- 4A.** Transparent and accessible communication will cultivate **trust and belonging**.
- 4B.** Two-way communication strategies will **engage families** in the sharing of information to maximize learner success.
- 4C.** Academic and career readiness programming will reflect the **needs and demands of the local economy and culture**.
- 4D.** Partnerships with **community agencies and organizations** will enhance our ability to support the development and wellbeing of our learners and families.

2025-2026 ACTIONS

1. Launch Prairie Great Start Conferences (K-6)
2. Provide ongoing learning and support for employees and families in the use of the Remind app
3. Enhance district-wide implementation strategies for improving learner attendance
4. Strengthen systems that promote awareness of and participation in extracurricular and co-curricular opportunities while eliminating barriers to access



OUTCOME 5

Optimize District Resources

PRIORITIES:

- 5A.** Fiscal responsibility and transparency will ensure effective use of taxpayer resources and achievement of District goals.
- 5B.** Learning, performing, and competing will take place in **state-of-the-art facilities**.
- 5C.** District support services and operations will enhance learner **experiences, safety, and wellbeing**.
- 5D.** Resource allocation will be **learner-centered and sustainable**.

2025-2026 ACTIONS

1. Update and communicate our 10-year facilities plan
2. Identify Key Performance Indicators (KPI) for District Operations Departments (Maintenance, Transportation, Food & Nutrition)
3. Analyze technology infrastructure for school safety



By 2035, **ALL** Prairie learners will acquire, refine and excel in the academic skills and personal competencies necessary to cultivate success **now** and in their **future** learning, careers and lives.

