

PRAIRIE PERSONALIZED 4.0



DISTRICT VISION:
Success for All

DISTRICT MISSION:
Quality Learning
Today for Tomorrow



WHAT IS PERSONALIZED LEARNING?

Personalizing learning is an instructional approach that empowers students to build ownership of their learning. Educators personalize learning by targeting instruction, fostering collaboration and creativity, facilitating reflection and goal-setting, and designing flexible learning experiences. Personalizing learning is an active and ongoing process. It is a student-centered approach to learning that calls on educators to be responsive to the needs of their students. When students get the instruction they need, when they need it, they are more engaged, successful, and better prepared for post-high school education/training and career success.

(Source: Education Elements)



WHY DO WE PERSONALIZE LEARNING?



ACCESS

ACCESSIBLE LEARNING ENVIRONMENTS:

- ensure safety, access, and success for every student through the use of Universal Design for Learning (UDL) and an effective Multi-Tiered System of Supports;
- honor the needs of every student by incorporating multiple pathways to learn and demonstrate learning;
- use instructional materials and strategies that proactively address barriers to learning;
- develop systems that ensure access to programs and services.



ENGAGEMENT

ENGAGED STUDENTS:

- connect cognitively, emotionally, socially, and behaviorally;
- demonstrate curiosity to learn and explore;
- integrate tools and strategies for asking and seeking answers to questions;
- embrace the purpose of learning through voice, choice, goal-setting, practice, and reflection.



EMPOWERMENT

EMPOWERED STUDENTS:

- advocate for their learning needs, interests, and preferences through an ongoing process of self-discovery;
- pursue goals through productive struggle;
- engage in social construction by initiating collaboration with and seeking feedback from peers, adults, and community resources to support learning goals;
- take informed action related to questions or issues that matter to them;
- have opportunities to co-create learning experiences with their teachers and/or peers.

HOW DO WE PERSONALIZE LEARNING?

Nurturing learning environments create the conditions to personalize learning. Building caring and supportive relationships with students that honor their identities and backgrounds strengthens their sense of belonging in our learning spaces. Our personalized learning system includes a Multi-Tiered System of Supports that ensures all students experience a guaranteed and viable curriculum along with support to meet their individual needs. Educators design for student variability using the Universal Design for Learning (UDL) framework. Professional learning communities engage in cycles of inquiry while blending traditional, research-based pedagogy and innovative practice to develop student agency. Educators use the Core Four Elements of Personalized Learning from Education Elements to infuse personalized learning into our classrooms and schools.

STUDENT REFLECTION AND GOAL

SETTING: Students set, track and reflect on their own learning goals and make connections between the choices they make in class and their goal.

TARGETED INSTRUCTION: Students can articulate what instruction they are receiving and why, and have some choice over the instruction they receive.

COLLABORATION & CREATIVITY:

Students work in groups to generate novel ideas and solutions to complex problems.

FLEXIBLE PATH & PACE: Students are able to choose their path and pace as they work through material.

CO-CREATION

EDUCATOR
DRIVEN

STUDENT
DRIVEN

WHEN

**2014-2017
DISCOVERING**

Research and commit to personalized learning

**2017-2020
SCOPING & PLANNING**

Develop outcomes, timelines, structures, supports, and leadership capacity

**2020-2023
EXECUTING**
Beginning & Adjusting

Engage in professional learning and initial implementation
Make changes based on what we learn

**2023-2025
EXECUTING**
Sustaining & Securing

Full implementation and gradual release of support
All students experience personalization across the system

**2026 & BEYOND
CELEBRATING**

Outcomes realized and recognized by all stakeholders
All students Prairie Ready

PRAIRIE PERSONALIZED THEORY OF ACTION: By embracing learner variability and creating a Personalized Learning system that supports access, engagement, and empowerment, we will achieve our vision of Success for ALL!