

# Prairie Crest MTSS Action Plan 2023-2024

MTSS Implementation Plan ([Link here](#))

[SAMI needs assessment](#)

[SAMI Notecatcher](#) [Crest Data Review](#) [Evidence Based Practices](#) [Crest Action Planning/EBP Template](#) [Attendance Brief](#)

Conceptual Area	Baseline Data	Action	Who	When	Progress/Notes
<b>Leadership:</b> Based on our overall Leadership rating of 88% and team discussion, we need to <b>prioritize continued clarity around our MTSS system as it relates to individual and team roles, while gathering ongoing feedback for systemic improvement.</b>	<b>88%</b>  L2 3 L3 4  Currently our chronic absenteeism data for our K-4 low SES subgroup is 34% compared to 17% for all K-4 students.  <b>Goal:</b> By June 2024, we will research, identify, and develop an implementation plan to reduce our current chronic absenteeism rate of 17% by 3% for all students by focusing on the evidence based practice of Positive Engagement.	Convene a building attendance team, including 2 Cadre Members and 2 SEBH Team Members led by Building Facilitator	Principal and Building Facilitator	June 2023	*Prairie Crest was designated for the literacy achievement gap between our 4th grade low SES subgroup and our non SES group  *After a data review, the Crest leadership team determined a root cause of this gap was chronic absenteeism for our SES subgroup.  <b>Selected Evidence Based Practice:</b> <a href="#">Attendance</a> EBP Brief <b>Positive engagement:</b> Creating a culture of attendance by taking a positive, not punitive, approach to absenteeism that is centered on belonging and engagement, and help everyone to understand why daily attendance matters in PreK-12th grade.  Exemplar Resources to Implement: <a href="#">Positive Messaging Campaigns</a> <ul style="list-style-type: none"> <li><a href="#">Handouts &amp; Messaging</a></li> <li><a href="#">Get 2 School</a></li> <li><a href="#">Challenge 5</a></li> </ul>
		Communicate goals and long-term plans for all staff related to chronic absenteeism	Building Facilitator	August 2023	
		Attendance Team chooses 1-2 specific evidence based practices for staff to implement in the fall	Attendance Team	September 2023	
		Attendance Team provides Professional Learning for staff around the chosen evidence based practices	Attendance Team	Fall 2023 Winter 2024	

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					<ul style="list-style-type: none"> <li><a href="#">Check &amp; Connect</a></li> <li><a href="#">Other Resources</a></li> </ul> <p><a href="#">CCSD Attendance Website</a></p>
<b>Assessment &amp; DBDM</b>  Based on our overall ADBDM rating of 65% and team discussion, we need to prioritize as a CADRE team, to <b>analyze math quick checks during PLCs</b> . In addition, we will <b>prioritize refining our system PLCs (SEBH and Literacy) in order to support coaching conversations</b> .	<b>65%</b>  A3: 2  Currently our chronic absenteeism data for our K-4 low SES subgroup is 34% compared to 17% for all K-4 students.  <b>Goal:</b> By June 2024, we will research, identify, and develop an implementation plan to reduce our current chronic absenteeism rate of 17% by 3% for all students by focusing on the evidence based practice of Positive Engagement.	Set checkpoints for Attendance Team to regularly review and analyze absenteeism data	Attendance Team	Monthly starting October 1	
		Communicate progress toward goals to joint Cadre and SEBH Teams throughout the year	Principal and Facilitator	3 times /year starting October 1	

## SAMI Prioritized Summary Statements:

Based on our overall Leadership rating of 88% and team discussion, we need to <b>prioritize continued clarity around our MTSS system as it relates to individual and team roles, while gathering ongoing feedback for systemic improvement.</b>	Based on our overall Infrastructure rating of 68% and team discussion, we need to <b>prioritize an MTSS approach to practice coaching in the areas of literacy, math, and SEBH.</b>	Based on our overall ADBDM rating of 65% and team discussion, we need to prioritize as a CADRE team, to <b>analyze math quick checks during PLCs</b> . In addition, we will <b>prioritize refining our system PLCs (SEBH and Literacy) in order</b>	Based on our overall Universal Tier rating of 58% and team discussion, we need to <b>prioritize refining walk through structures in literacy, math, and SEBH to determine fidelity implementation to drive professional learning.</b> In	Based on our overall Supplemental and Intensive Tiers rating of 42% and team discussion, we need to <b>prioritize refinement of data team meetings (SEBH, data days, etc) to structure next step</b>
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		to support coaching conversations.	addition prioritizing, refinement of Second Step scope and sequence to implement with fidelity.	conversations and planning interventions (access to intensification protocols). In addition, we plan to create a structure for staff to self-reflect on fidelity of implementation of interventions.
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