

Prairie Creek MTSS Action Plan 2023-2024

MTSS Implementation Plan (Link here)

[SAMI needs assessment](#)

Conceptual Area	Baseline Data	Action	Who	When	Progress /Notes
Leadership Based on our overall Leadership rating of 62.5% and team discussion, we need to review and refine our MTSS Implementation Plan and include a two-way communication plan that includes how we monitor our level of engagement with community, families, and students.	62.5% Implementation Stage Chronic absenteeism for all students is 16.7% and is considerably higher for students identifying as Black/AA (32.3%), students with low SES (31.3%), EL (28.6%), and students with disabilities (25.7%). Intermediate goal: By June 2024, we will research, identify, and develop an implementation plan to reduce our current chronic absenteeism rate of 16.7% by 3% for all students by focusing on the evidence based practice of	Convene a building attendance team, including 2 Cadre Members and 2 SEBH Team Members led by Building Facilitator	Principal and Building Facilitator	June 2023	Prairie Creek was designated for the achievement gap for our Black/African American student subgroup. After a data review, the Creek leadership team determined a root cause of this gap was chronic absenteeism for our Black/AA subgroup. Selected Evidence Based Practice: Attendance EBP Brief Positive engagement: Creating a culture of attendance by taking a positive, not punitive, approach to absenteeism that is centered on belonging and engagement, and help everyone to understand why daily attendance matters in PreK-12th grade. Exemplar Resources to Implement: Positive Messaging Campaigns <ul style="list-style-type: none"> Handouts & Messaging Get 2 School Challenge 5 Check & Connect Other Resources CCSD Attendance Website
		Communicate goals and long-term plans for all staff related to chronic absenteeism	Building Facilitator	August 2023	
		Attendance Team chooses 1-2 specific evidence based practices for staff to implement in the fall.	Attendance Team	September 2023	
		Attendance Team provides Professional Learning for staff around the chosen evidence based practices	Attendance Team	Fall 2023 Winter 2024	

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	Positive Engagement.				
Assessment & Data Based Decision-Making Based on our overall ADBDM rating of 60.7% and team discussion, we need to prioritize our use of fidelity implementation checks within the administration of our comprehensive assessment system, with the focus aligned with the assessment analyzed using the data protocol.	60.7% Implementation Stage Chronic absenteeism for all students is 16.7% and is considerably higher for students identifying as Black/AA (32.3%), students with low SES (31.3%), EL (28.6%), and students with disabilities (25.7%). Three year goal: By June of 2025,, we will research, identify, and develop an implementation plan to reduce our current chronic absenteeism rate of 16.7% by 6% for all students by focusing on the evidence based practice of	Set checkpoints for Attendance Team to regularly review and analyze absenteeism data	Attendance Team	Monthly starting October 1	
		Communicate progress toward goals to Joint Cadre and SEBH Teams throughout the year	Principal and Facilitator	3 times /year starting October 1	
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	Positive Engagement.				
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SAMI Prioritized Summary Statements:

Based on our overall Leadership rating of 62.5% and team discussion, we need to review and refine our MTSS Implementation Plan and include a two-way communication plan that includes how we monitor our level of engagement with community, families, and students.	Based on our overall Infrastructure rating of 87.5% and team discussion, we need to review and revise our MTSS policies and procedures to clarify and define roles within the MTSS system and engage in two-way communication with all stakeholders to assist the team in developing an optimal learning environment for all students.	Based on our overall ADBDM rating of 60.7% and team discussion, we need to prioritize our use of fidelity implementation checks within the administration of our comprehensive assessment system, with the focus aligned with the assessment analyzed using the data protocol.	Based on our overall Universal Tier rating of 71.6% and team discussion, we need to prioritize defining and utilizing common SEBH universal tier evidence-based instructional practices and materials and investigate ways to measure student engagement.	Based on our overall Supplemental and Intensive Tiers rating of 73.6% and team discussion, we need to prioritize identification of our critical components and fidelity implementation for our SEBH interventions.
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