



## Required Artifacts and Reflections for Evaluation Tier II

**Name:**

**School Year:**

**Grade Level/Content Area:**

**School Building:**

<b>Bring to all observation meetings:</b>	
	Home-School communication log (LINK or bring hard copy to all observation meetings)
	Lesson plans that include learning targets, strategies/activities, assessments, student practice, and plans for differentiation (LINK or bring hard copy to all observation meetings)
<b>By first observation (No later than Oct. 31st):</b>	
	A systematic written plan for addressing classroom expectations, routines, and procedures, and classroom community (LINK)
	Teacher Reflections for Standards 3 & 6
<b>By second observation (No later than January 15th):</b>	
	Data analysis and a written plan for addressing needs you discovered in your analysis based on the data from a formative or summative assessment (LINK)
	Teacher Reflection for Standard 2, 4, and 5
<b>By March 31st:</b>	
	Teacher Reflection for Standards 1, 7, and 8
<b>By the summative evaluation:</b>	
	Completed parent feedback surveys, analysis of the results, and next steps (LINK)

## **Reflection of Artifacts for Each Standard:**

### **Standard 1: Academic Results**

What does your data/evidence tell you about your students' achievement on standards/benchmarks? In terms of improved student achievement, what area(s) is of greatest concern or interest to you?

Teacher Reflection:

### **Standard 2: Content Knowledge**

How do you integrate and align your instruction with content standards, students' developmental needs, backgrounds, and interests?

Teacher Reflection:

### **Standard 3: Planning and Preparation**

How do you differentiate curriculum and instruction to meet students' developmental needs, backgrounds, and interests as you plan your instruction? How do you integrate technology to develop and/or sequence instruction and support student learning?

Teacher Reflection:

### **Standard 4: Research-based Strategies**

What research-based practices do you use to address the full range of student cognitive levels and their social-emotional needs?

Teacher Reflection:

**Standard 5: Monitoring Learning**

In what ways are you using your classroom assessment evidence to: (1) adjust your lesson/unit planning and instruction, (2) guide students in the assessment of their own learning?

Teacher Reflection:

**Standard 6: Classroom Management**

How do you establish high expectations for learning and build a positive classroom environment? How do you build and maintain student ownership for their learning and appropriate classroom behavior?

Teacher Reflection:

**Standard 7: Professional Learning**

How has your learning contributed to your personal growth and to the collective growth of your colleagues and school district? How do you know? What is your evidence?

Teacher Reflection:

**Standard 8: Professional Responsibility**

In what ways do you collaborate and communicate with students, families, colleagues, and the community to enhance student learning and the teaching profession?

Teacher Reflection: