

## Applicable School Year: 2023-2024

The following enrollment targets are set annually by the school board:

Grade	Target Enrollment	Closed Open Enrollment	OFFICIAL Served Enrollment 10/1/22 Includes PAVS	Served Enrollment 2/7/23 Includes PAVS (grades 7-12)	Proposed OE Allowance 2023-2024
<b>AK</b>	35	25	31	33	<b>CLOSED</b>
<b>K</b>	420	420	380	381	40
<b>1</b>			360	363	40
<b>2</b>			407	401	60
<b>3</b>			416	415	20
<b>4</b>			381	395	5
<b>5</b>	420	420	426	421	5
<b>6</b>			413	413	5
<b>7</b>	430	430	464	458	5
<b>8</b>			462	461	5
<b>9</b>			423	429	5
<b>10</b>	450	450	475	460	5
<b>11</b>			425	418	5
<b>12</b>			421	407	5

- Enrollment allowances rounded to the nearest 5
- Numbers that allow classes to be above the target enrollment are intended to allow a limited amount of OE for entire families seeking enrollment to CCSD
- OE Allowances set for each grade level for 23-24 are based on served amount in the prior grade in 22-23

- *Traditionally Grades 5&6 have the most NEW resident enrollment each year - OE numbers are set below targets due to this pattern*
- *Point is above capacity 7-9 - OE numbers set below targets due to this condition*
- Average class sizes for K-4 continue to be ~20, allowances would put this average to 21

### ***Additional Open Enrollment Program Considerations and Closures:***

**All Open Enrollment requests will be filled on a first come, first served basis until each capacity level for open grades and programs are met.**

**Open Enrollment Allowance can be discontinued or modified at any time due to enrollment trends; however, applications Board approved prior to any changes will be honored.**

**The following program considerations are determined annually by the school board:**

### **Special Education**

- Open enrollment applications for students requiring special education services may be denied if the current and projected roster exceeds capacity as determined by the District Developed Service Delivery Plan or if the District does not offer an appropriate educational program for the student as defined by IDEA. The level 1 programs district-wide have increased enrollment of 17 students. The level 3 programs district-wide have increased enrollment of 36 students, which is significant given the amount of supports and services we provide based on the individual student needs. The increase in weighted enrollment is starting to stress our teacher roster size. We have teacher roster sizes across the district that have reached well beyond what is considered a full roster of 50 points as determined by the Caseload Determination Worksheet in the District Developed Service Delivery Plan. This is reducing the capacity of the teacher to provide high levels of individualized instruction. The current special education deficit continues to increase as the district provides the necessary resources for resident students. The FY20 deficit was \$1,750,756 million. The FY22 education deficit was \$2,072,050 million.
- Currently, 84 of 648 students (14%) with IEPs are open enrolled due to continuation of services provision in the OE law. Of those 84 OE students, (42%) require additional services based on the weighting of level 2 or level 3 on the IEP.
- There is a shortage of teachers certified to teach in special education programs. This shortage has caused the district to begin the academic year with unfilled positions or to hire teachers who are not certified to teach special education and must pursue an Executive Director Decision license and complete required coursework. There are currently 4 unfilled teaching positions posted for special education. We were unable to fill 3 Strat II LD/BD positions and 1 Strat II ID position. This shortage also extends to paraprofessional positions. There are currently 17 unfilled paraprofessional positions across the district. These positions are difficult to fill and retaining staff is challenging.
- **Note: the factors above indicate likelihood of most programs being closed to OE due to insufficient classroom space**

### **Other Specialized Programs**

- When the percentage of students requiring at-risk programming support exceeds 5% in a given grade level, open enrollment applications may be denied.
- English Language Learning populations have grown by 53% over the past 5 years, from 180 in the 2018-2019 school year to 290 active students currently this school year (as of 2/8/2023). Funds to support programming for resident ELL students far exceeds monies allotted through weighted enrollment. Applications for students requiring EL programming at certain grade levels may be denied.
- **Note: the factors above indicate likelihood of most programs being closed to OE due to insufficient classroom space**

### **Other Annual Considerations**

- When any grade level exceeds target enrollment, applications may be denied.
- If New Open Enrollment Opens:
  - Applications will be processed in order of receipt
  - Sibling guarantee for first year may be limited, in subsequent years, sibling enrollment will not be guaranteed in accordance with Board Policy
  - Transportation will not be provided
  - Open Enrollment is being utilized as a financial tool to ensure continued programming after the financial impacts of the pandemic. While 22-23 is the second year of being open after two decades of being closed, It is not anticipated that Open Enrollment will continue in future years as we predict the actual enrollment will align more closely with projected enrollment.

### **September Recommendation - Special Program Considerations for Open Enrollment requests:**

**note: capacity set in a manner to ensure service to resident students and based on current levels of staffing and space.**

#### **Special Education Program - CLOSED due to capacity**

- Increase of
- currently short 3.5 FTE teachers
- currently short an estimated 10+ para professionals (we are still working through identifying needs of these 102 new students to determine paraprofessional need)
- program has been at capacity

#### **ELL Program - CLOSED due capacity**

- Increase of 36 resident students (159 to 195) from 2021 Fall Count to 2022 Fall Count
- Increase of 25 immigrant students from 2021 Spring Count to 2022 Fall Count (64 to 89)
- Staffing addition assists with growing numbers of newcomer students and ELL students overall

**At-Risk Program - CLOSED**

- Above requirements met k-12 as of September 12, 2022

**Date of Board Action/Approval:**



---

Randy Bauer, Board President

2/20/2023  
Date