PRAIRIE PERSONALIZED 3.0

College Community School District

DISTRICT VISION: Success for All
DISTRICT MISSION: Quality Learning Today for Tomorrow

WHAT IS PERSONALIZED LEARNING?

Personalizing learning is an instructional approach that empowers students to build ownership of their learning. Educators personalize learning by targeting instruction, fostering collaboration and creativity, facilitating reflection and goal-setting, and designing flexible learning learning experiences. Personalizing learning is an active and ongoing process. It is a student-centered approach to learning that calls on educators to be responsive to the needs of their students. When students get the instruction they need, when they need it, they are more engaged, successful, and better prepared for post-high school education/training and career success.

(Source: Education Elements)

WHY DO WE PERSONALIZE LEARNING?

⚖ EQUITY
EQUITABLE LEARNING ENVIRONMENTS:

- ensure safety, access, and success for every student through the use of Universal Design for Learning (UDL) and an effective Multi-Tiered System of Supports;
- honor the diverse needs of every student by incorporating multiple pathways to learn and demonstrate learning;
- use instructional materials and strategies that proactively address barriers to learning;
- develop systems that ensure equitable access to programs and services.

ENGAGEMENT
ENGAGED STUDENTS:

- connect cognitively, emotionally, socially, and behaviorally;
- demonstrate curiosity to learn and explore;
- integrate tools and strategies for asking and seeking answers to questions;
- embrace the purpose of learning through voice, choice, goal-setting, practice, and reflection.

EMPOWERMENT
EMPOWERED STUDENTS:

- advocate for their learning needs, interests, and preferences through an ongoing process of self-discovery;
- pursue goals through productive struggle;
- engage in social construction by initiating collaboration with and seeking feedback from peers, adults, and community resources to support learning goals;
- take informed action related to questions or issues that matter to them;
- have opportunities to co-create learning experiences with their teachers and/or peers.

HOW DO WE PERSONALIZE LEARNING?

Nurturing learning environments create the conditions to personalize learning. Building caring and supportive relationships with students that honor their identities and backgrounds strengthens their sense of belonging in our learning spaces. Our personalized learning system includes a Multi-Tiered System of Supports that ensures all students experience a guaranteed and viable curriculum along with support to meet their individual needs. Educators design for student variability using the Universal Design for Learning (UDL) framework. Professional learning communities engage in cycles of inquiry while blending traditional, research-based pedagogy and innovative practice to develop student agency. Educators use the Core Four Elements of Personalized Learning from Education Elements to infuse personalized learning into our classrooms and schools.

STUDENT REFLECTION AND GOAL SETTING: Students set, track and reflect on their own learning goals and make connections between the choices they make in class and their goal.

TARGETED INSTRUCTION: Students can articulate what instruction they are receiving and why, and have some choice over the instruction they receive.

COLLABORATION & CREATIVITY: Students work in groups to generate novel ideas and solutions to complex problems.

FLEXIBLE PATH & PACE: Students are able to choose their path and pace as they work through material.

CO-CREATION

EDUCATOR DRIVEN _____ STUDENT DRIVEN

WHEN

2014-2017 DISCOVERING	2017-2020 SCOPING & PLANNING	2020-2023 EXECUTING Beginning & Adjusting	2023-2025 EXECUTING Sustaining & Securing	2026 & BEYOND CELEBRATING
Research and commit to personalized learning	Develop outcomes, timelines, structures, supports, and leadership capacity	Engage in professional learning and initial implementation Make changes based on what we learn	Full implementation and gradual release of support All students experience personalization across the system	Outcomes realized and recognized by all stakeholders All students Prairie Ready

PRAIRIE PERSONALIZED THEORY OF ACTION: By embracing learner variability and creating a Personalized Learning system that supports equity, engagement, and empowerment, we will achieve our vision of Success for ALL!