

10 Year Strategic Plan

2022-2023 Year 8

SUCCESS WILL BE MEASURED...

- A.** By June of 2023, 80% of students will achieve a Meeting or Exemplary level on their initial attempt on District Common Assessments (DCAs) in literacy and math, indicating the impact of instruction in the Universal Tier.
- B.** By June of 2023, increase the percent of students in each grade level cohort (4th - 11th) who score "proficient" and "advanced" on the Iowa State Assessment of Student Progress (ISASP) from the previous year.
- C.** By June of 2023, 80% of students in grades K-6 will meet benchmark goals on the spring FAST aReading assessment. (Composite score for K-1).
- D.** By June of 2023, 80% of students in 4-year-old preschool will meet or exceed the targeted score on the spring myIGDIs literacy screener.
- E.** By June of 2023, 85% of students or more will have 0-1 discipline referrals, fewer than 10% of students will have 2-5 discipline referrals and fewer than 5% of students will have 6 or more referrals.
- F.** By June of 2023, maintain or increase our overall attendance rate of 95.6% and decrease the number of students who are chronically absent by 3%. (Comparison data is from the 2018-2019 school year.)
- G.** By May of 2023, the graduation rate will be at least 95%.
- H.** By June of 2023, increase the percentage of favorable responses to the "My School" questions within the School Perceptions Student Survey.
- I.** By June of 2023, increase the percentage of favorable responses to the "People Indexes" questions within the School Perceptions Staff Survey.

FOCUS

1

We believe all students can learn at high levels.

We are committed to creating caring, safe, and equitable school environments that meet the social, emotional, academic, and overall wellness needs of ALL students - ALL means ALL.

TO DO THIS WE WILL...

- Foster caring relationships and a sense of belonging with and among all students and families.
- Engage in the Self-Assessment of Multi-Tiered System of Supports Implementation (SAMi) process to strengthen our supports for academic, social, emotional, and behavioral health (SEBH), with a focus on identifying and developing essential practices in the Universal Tier.
- Design for learner variability using the Universal Design for Learning (UDL) framework and the Core Four of Personalized Learning.
- Utilize data collected from the 5th - 12th grade School Perceptions Student Survey for continuous improvement toward guaranteed and viable environments.

FOCUS

2

We believe educators matter.

We are committed to developing leadership capacity of all staff in all departments, implementing best practice strategies, and collaborating with others in a positive culture of continuous improvement.

TO DO THIS WE WILL...

- Engage in curriculum mapping to ensure implementation of a guaranteed and viable curriculum, effective instruction aligned to the Iowa Core and the Iowa Early Learning Standards, and standards-based grading.
- Establish Guaranteed and Viable Environments through implementation of Effective Classroom Practices for SEBH.
- Accelerate the development of healthy, productive, and effective PLCs by leveraging leadership and resources.
- Analyze state assessment data including the Iowa State Assessment of Student Progress (ISASP) and the Conditions for Learning survey.
- Implement practices that support educational equity.
- Develop capacity to implement our instructional framework, New Teacher Center Core Teaching Capabilities.

FOCUS

3

We believe in preparing all students for postsecondary success.

We are committed to fully preparing and inspiring all students to use their strengths, communication skills, and critical thinking skills to graduate from high school and complete post-high school education/training.

TO DO THIS WE WILL...

- Build awareness of the *Prairie Ready* Indicators and how they will inform PK-12 decision-making and preparedness for post-high school education/training and career success.
- Value and support all forms of post-secondary choices including two-year college programs, four-year college programs, certification programs, apprenticeships, the military, and other career training programs.
- Use school data, student interests, and community needs to drive career pathway development and post-secondary opportunities.

FOCUS

4

We believe in developing community partnerships.

We are committed to partnering with parents and our larger community to provide supports, opportunities, and learning experiences to maximize student success.

TO DO THIS WE WILL...

- Actively seek and respond to feedback from stakeholders.
- Develop and sustain community partnerships for the purpose of creating and enhancing student wellness and engagement, including opportunities for education/training and career pathways.
- Analyze School Perceptions Parent Survey to inform the continuous improvement of programs and services.

2014

2026

Personalized Learning
Multi-Tiered System of Supports
Guaranteed and Viable Curriculum & Environments



Our ten-year goal is to create a personalized learning system built on guaranteed and viable curriculum & environments with a strong, multi-tiered system of supports.