



Prairie Ready Success for ALL, More than a Score

Education/Training Ready

The College Community School District recognizes the importance of education beyond high school and will prepare students for success in their post secondary education/training choices. Our core and enhanced programming will value and prepare students for success in all forms of education/training after high school graduation, including 2-year college programs, 4-year college programs, certification programs, apprenticeships, the military and other career training programs. These indicators support success in all forms of education and training beyond high school.

<u>Education/Training Readiness Indicators</u> established by the College Community Schools:

	GPA - Maintain a GPA ≥ 2.8 / 4.0
	Advanced Algebra - Complete Advanced Algebra with an A, B or C
	Dual / Concurrent Enrollment - Complete at least 1 college credit-bearing course earn an A, B or C
	Advanced Placement (AP) - Complete at least 1 Advanced Placement course earn an A, B or C
	State Assessments - Perform at the <i>Proficient</i> or <i>Advanced</i> Level on Iowa Assessment of Student
	Progress (ISASP) in Reading and Mathematics while demonstrating yearly growth
	Post-Secondary Standardized Assessments - Complete and perform proficient on at least one
	post-secondary standardized assessment, including:
	□ ACT or SAT
	☐ Accuplacer & Aleks Math
	□ ASVAB
_	☐ Other as required by program
	Extended Core - Participation beyond minimum requirements in Mathematics (>3) and Science (>3)
	Financial Access - Completion of FAFSA
	Remediation - No requirement for remedial Mathematics or English Coursework in postsecondary
	program of study



Career Readiness

The College Community School District recognizes the importance of essential skills and competencies that along with postsecondary education/training prepare students for success in their careers. These skills and competencies include: demonstrating critical thinking, use of complex communication, creativity, application of education and training, collaborating with peers and supervisors, appreciation of diversity, meeting problems and challenges with flexibility and adaptability, being reflective, and bringing results with productivity and accountability.

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Career Readiness	indicators	established by	the College	Community	School District:

Attendance - maintain ≥90% attendance
4-year Planning - Completion and yearly update of 4-year plan (includes identified career interest
area)
Program of Study - Completion of a formal Career Academy Program of Study
Program of Study - Completion of a non-CCSD (Kirkwood) sequential Program of Study
Community Service / Volunteering - Completion of at least 25 hours of community service
Workplace Learning - participate and complete a workplace learning experience (includes
experiences embedded in coursework)
□ Job shadow
□ Internships □ Pre-Apprentice
☐ Other experience appropriate to career exploration
Industry Credential - Earn a certificate, license, certification or other credential related to a career field
Extracurricular / Cocurricular Activities - Participates in two or more activities (includes chartered non-school activities, clubs and organizations - examples include: 4-H, Scouts BSA, Girl Scouts)

References and Resources:

https://www.redefiningready.org/

https://www.redefiningready.org/general-research

https://www.redefiningready.org/research-college-ready

https://www.redefiningready.org/research-career-ready

Universal Constructs - Iowa Core