



ESSER III Funding Priorities

ESSER III Allocation - College Community School District

\$3,793,119 [Total Allocation]

\$758,624 [Federally Required 20% Learning Loss Set-aside]

\$3,034,495 [Total (less 20%)]

[Iowa Department of Education - ESSER Guidance Document](#)

Notes:

- *ESSER Funding is allocated based on the "Title Funding" allocation model - this is a federal, not state requirement. Therefore, districts receive funding based mainly on the rate of F/R lunch in the district, meaning a smaller district with higher rates of F/R lunch students may receive similar (or more) funding than a larger school.*

Examples of Allocation Process Differences:

District	Enrollment (cert. '21)	F/R %	ESSER III Allocation
College Community	5,669	29.2%	\$3,793,119
Cedar Rapids	15,786	53.9%	\$32,421,214
Linn Mar	7,762	21.5%	\$4,686,376
Ankeny	12,188	12.3%	\$1,864,820
Cedar Falls	5,808	22.9%	\$3,987,304
Fort Dodge	3,789	53.1%	\$8,676,440
Clear Creek Amana	2,823	19.5%	\$1,318,115

- *Each District has different contexts, different initial financial contexts, different enrollment trends, different staffing priorities etc. Additionally, the amount of allocation per student differs based on the allocation formula from Title; therefore, each district will have different needs and abilities to utilize this funding. A district might value something, but their circumstances may cause prioritization of other items.*
- *This is ONE-TIME funding, therefore expenditures need to be either one-time OR be able to be maintained beyond the 22-23 school year. Decisions of maintaining the program beyond the year will be forecasted through analyzing enrollment trends and current programming needs.*

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In addition to federal requirements and IDOE guidance, expenditures for ESSER III will be guided by the following priorities.

Support may include materials, resources, training and staffing allocations.

- 1) Address budget challenges of enrollment decline to avoid programming and staff reduction
- 2) Address prior and current pandemic-related budget challenges of district enterprise fund programs (Food/nutrition & ECC)
- 3) Address previous and ongoing expenses related to COVID-19 mitigation
- 4) Enhance access to student mental health services and social-emotional learning
- 5) Enhance district-wide technology infrastructure and devices
- 6) Provide extended (beyond the school day/year) or virtual learning opportunities
- 7) Expand support to special school populations/programs (ELL, Spec. Ed., At-risk) most at risk of impact by school closure and changing learning models
- 8) Support district-wide diversity, equity, and inclusion efforts
- 9) K-12 literacy/English language arts and math curriculum/support
- 10) Expand postsecondary and career readiness planning and programming (career exploration / 4-year planning, post-secondary access programming, career academies & programs of study)
- 11) Support for district-wide personalized learning efforts