



## COLLEGE COMMUNITY SCHOOL DISTRICT ADMINISTRATOR EVALUATION FORM

Administrator Name, Title

Evaluator Name, Title

Building / Site

School Year

- Administrator is a NEW administrator (Year 1 & 2)
- Administrator is an Experienced Administrator in their first year in CCSD
- Administrator is an Experienced Administrator with more than one year in CCSD

If administrator is an experienced administrator with more than one year in CCSD

- Prior yearly evaluation was satisfactory with no remediation plan
- Prior yearly evaluation required remediation plan (if YES, attach plan to this summative evaluation)

**Attach completed PLP to this evaluation upon submission to Human Resources**

**Other Attachments to yearly Summative Evaluation (optional):**

Standard	Meets Standard			Does not meet Standard	Focus Standard(s) MARK ALL for YEAR 1	
	Developing	Effective	Highly Effective	Ineffective		
1. Mission, Vision, and Core Values	•	•	•	•	•	1. Mission, Vision, and Core Values
2. Ethics and Professional Norms	•	•	•	•	•	2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness	•	•	•	•	•	3. Equity and Cultural Responsiveness
4. Curriculum, Instruction and Assessment	•	•	•	•	•	4. Curriculum, Instruction and Assessment
5. Community of Care and Support for Students	•	•	•	•	•	5. Community of Care and Support for Students
6. Professional Capacity of School Personnel	•	•	•	•	•	6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff	•	•	•	•	•	7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community	•	•	•	•	•	8. Meaningful Engagement of Families and Community
9. Operations and Management	•	•	•	•	•	9. Operations and Management
10. School Improvement	•	•	•	•	•	10. School Improvement

*In the leader's first year in the position, the leader is evaluated based on all 10 standards and the PLP. In subsequent years, the leader and supervisor revisit their mutual understanding of the leader's competence relative to all 10 standards. They then move to an in-depth and focused conversation about the leader's performance based on the goals and aligned standards identified on the leader's PLP goals. All administrators must receive a rating for all standards each year.*

### Significant Achievements (last 3 years)

### Administrator Comments

### Supervisor Comments

**Recommendation for Continuous Improvement (check one)**

- Professional Learning/Growth Plan
- Remediation Target(s) Plan

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**Administrator Signature**

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**Date**

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**Evaluator Signature**

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**Date**